

Literacy Weekly Plan of Learning Activities and Assessments

Common Core Anchor Standards: 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. 3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.

Literacy Skills to Strengthen in mini-lessons—aligned with CCSS: analyze characters and plot.

This week's reading: _____

This week's core vocabulary: cause, effect, resolve, character, develop

Performance Assessment: constructed response How did characters change during the story?

<i>Preview, Model, Interest</i>	<i>Model and Guide</i>	<i>Guide and Go Farther</i>	<i>Assess, Clarify, Advance</i>	<i>Fix, Expand, Finish Well</i>
<p>T: I DO Preview and INTRODUCE THE BIG QUESTION Model how to use this week's skill/strategy with this week's topic.</p> <p>WE DO: Figure out what the setting is and who the characters are—at the beginning of the story—and predict what the problem might be.</p> <p>S: YOU DO Read to Learn __ start to collect information to answer question</p> <p>ADVANCED __ Make up questions about the story</p> <p>Check for Understanding: __ learning summary __ Pair/Compare __ _____</p>	<p>T: I DO Re-model how to use this week's skill/strategy to learn about the big question.</p> <p>WE DO: Find examples of the application of the skill.</p> <p>S: YOU DO Read more to learn more __ read independently or with partner to locate information</p> <p>ADVANCED __ outline the story</p> <p>Check for Understanding: __ learning summary __ Pair/Compare __ _____</p>	<p>T: I DO Use graphic organizer of other visual to show how to organize information.</p> <p>WE DO: Students provide examples for the graphic organizer.</p> <p>S: YOU DO Organize what you learned __ complete graphic organizer __ write based on graphic organizer __ complete glossary of this week's words</p> <p>ADVANCED __ add dialogue to the story</p> <p>Check for Understanding: __ learning summary __ Pair/Compare __ _____</p>	<p>How I'll assess— S: __ constructed response</p> <p>T: I DO I'll clarify based on how they respond to the assessment. __ use graphic organizer to clarify the topic __ Involve students as demonstrators of what was learned __ _____</p> <p>ADVANCED: __ add another part to the story</p>	<p>T: I DO Guides students needing support— __ make problem-solution chart problem—how people could have solved it; how they did</p> <p>S: ADVANCED Students who "meet" move to "exceed" __ write a comparison/contrast analysis—this story and another story</p> <p>Synthesis: Explain what we learned about problem and solution.</p>
Homework:	Homework:	Homework:	Homework:	Homework: